### Leadership Experiences

September 2015 – present

Religious Education Consultant - Saint Bridget Chinese Catholic Parish, Los Angeles, CA

- Designs, develops, directs, and evaluates a total parish catechetical program
- Provides leadership to assist catechists in building a solid foundation for adult spirituality
- Designs catechetical programs which meet the 21st century digital learner of the parish community
- Recruits, trains, supervises, and evaluates catechists and support volunteers
- Maintains relationship with pastor, parish councils, catechetical staff, and Diocesan Office of Religious Education

January 2015 – present

Facilitator - Virtual Learning Community for Faith Formation, University of Dayton, OH

- Assists online learners to become fully engaged in all discussion board posts and all other assignments with outstanding ability to present new thoughts or ideas from previous knowledge with understanding and depth
- Provides feedback to draw excellent quality and quantity of the comprehension of content
- Participates in a network of dioceses for strengthening the offering of e-learning for ministry in the international level
- Support a new initiative to offer adult religious education and faith formation anytime and anywhere via the internet

September 2012 – present

Campus Ministry for Graduate Students - Loyola Marymount University, Los Angeles, CA

- Collaborates between graduate students, staffs and faculties
- Directs Spiritual Direction/ Spiritual companionship
- Provides eGroup-Spiritual direction for our Graduate students (45 participants each week from the School of Education for three years)
- Creates and facilitates weekly and annual programming for LMU graduate students centered in spirituality, community and service, such as Sharing of the Heart, Bible Study, Dinner Connection and social)
- Offers two annual one-day retreats for graduate students, and annual 5-day silent retreat January 2014 – present

Spiritual Director / coordinator for Graduate and Undergraduate students 5-day Silent Retreat coordinator

September 2011 – present

Resident Minister - Loyola Marymount University, Los Angeles, CA

- Promotes an atmosphere in the living area consistent with the mission of the University
- Provides companionship to students with spiritual, personal, and academic concerns.
- Provides opportunities for values clarification for students
- Serves as an adult role model for students in the residence
- Participates actively in developing a sense of community within the Student Housing program

August 2003 to 2009

Director of Religious Education - Saint John Neumann Parish, Irvine, CA

- Oversaw 530 participants, including pre-school to 8<sup>th</sup> grade students, volunteers, office staff and parents
- Mentored and instructed 25 catechists and 4 master catechists for their certifications
- Developed curricula for all religious education classes
- Conducted teachers' training each year in addition to parents' meetings
- Referred families to social services as needed

Led pilgrimages – France, Germany, Holland, Holy Land, Hungary, Italy, Mexico, Portugal, Rome, Spain (2003, 2005, 2006, 2009, 2012, 2013, 2015, 2017, 2018, 2019, 2022)

Service trips with university students – Ecuador, Guatemala, Vietnam (2017, 2018, 2019)

## Teaching Experience

September 2023

Course Instructor - Spring 2023 New Student Orientation, Loyola Marymount University, Los Angeles, CA

- Includes 10 classes with 2 classes (50 students and 20 students)
- Promote innovative programs and events that develop an enlivened and engaged campus community
- Guide students through a process of reflection, self-discovery and character development.
- Foster students' respect for each other in an intercultural community.
- Promote the integration of body, mind and spirit

September 2012 – 2015

*Course Instructor* – Theology of Ignatian Leadership (THST 298), Loyola Marymount University, Los Angeles, CA

- Co-taught all sections with approximately 8 12 students
- This course is designed for student leaders to explore the spiritual and pedagogical insights of the rich histories of the Society of Jesus and the other religious congregations, to evaluate contemporary models of service and leadership, and to assist students to articulate their own experience of Catholic higher education

September 2004 - 2019

Course Instructor - Catechist Methodology Certification Course (Methods 100), Diocese of Orange

- Includes 15 hours of training with approximately 10-54 students
- This course is designed for catechists and parish ministers in order to provide foundation for
  effectively sharing their faith and catholic teachings at their ministries, including lesson
  planning, curriculum, classroom management, human development, learning style theories, and
  prayers
- This course has also been requested and taught at various parishes in other areas of California, USA, Toronto and Alberta, Canada

#### Catechist Formation

- Advent Retreat, Saint John Neumann Parish, Irvine, Orange, CA, 2024
- Advent Retreat, Saint Thomas Chinese Catholic Community, Alhambra, Los Angeles, CA, 2023
- Saint Thomas Catholic Church, Alhambra, Los Angeles, CA, 2020/2021
- Annual Family Advent and Lenten Retreat at Saint Bridget Chinese Catholic Church, California since 2015 to presence
- Youth Retreat, Parish Retreat and Catechist Methodology Certification Course was taught at Our Lady of Perpetual Help Church in Calgary, Canada in 2007
- Catechist Methodology Certification Course and additional course were requested and completed at Saint Elizabeth Seton Parish in Ontario, California in September 2012, August 2013 and 2018
- Catechist Formation in Tijuana, Mexico (Catechist Methodology Certification Course was requested and will be taught in the near future)

## Professional Organization Involvement

August 2022 - present

Intern Board Member - Saint Joseph Hospital, Orange, CA

January 2013

Spiritual Direction – California State Polytechnic University, Pomona

- journey with directees as they deepen their relationship with God

January 2008 – present

Mentor and Interpreter - CSP Victim - Human Trafficking Program, Orange, CA

- Translating
- Referring volunteers
- Educating
- Personal guidance
- Listening

November 2007 – 2013, 2016 - 2023

Board Member - The United States Catholic China Association, Berkeley, CA

January 2011

**Coordinator** of Cardinal Mahony – Matteo Ricci Award Dinner

The United States Catholic China Bureau and Chinese Catholic Communities of the Archdiocese of Los Angeles - Profit: \$16,000

- Developed and networked with seven major Chinese Parishes across California and China Bureau
- Worked collaboratively with Cardinal's Office, China Bureau Team, Media, Pastors, parish leaders, and restaurant
- Communicated with 25 leaders by emails and Skype meetings
- Coordinated and promoted event publications, advertisement, and printing
- Planned and implemented event from beginning to end, including making the center pieces.

### Education

| Graduated May, 2012 Master of Arts, Pastoral Theology      | Loyola Mary Mount University           | Los Angeles, CA |
|--|--|-----------------|
| Graduated July, 2011 Master of Arts, Learning Technologies | Pepperdine University                  | Malibu, CA      |
| Graduated May, 2003 Master of Sciences, Family Studies     | California State University Northridge | Northridge, CA  |

## **Core Competencies**

The academic works at Loyola Marymount University enhanced the foundation of my faith and provided me with additional insights. The interfaith dialogue among people who have different religious traditions, spiritual orientations, and/ or humanistic beliefs opened my heart for growth, unity, and reconciliation. This continuing education broadens my perception in the areas of critical thinking, questioning my skepticism, and applying knowledge in ministries.

The exploration at Pepperdine University refreshed my body and soul. The course was intense and challenging, but the rewards were countless and hopeful. "Learning Technologies" helped to transform me into a 21st century thinker, learner, and leader. The process of completing my Action Research, e-group spiritual direction, helped me to synthesize my values of education, spirituality and technology; combining these three elements has contributed to my strong methodology as an educator.

The experience at California State University, Northridge provided me with an in-depth study of the different stages of human development. This knowledge helps me to understand better the people that I serve, and it increases the effectiveness of my communication skills as a leader. To pursue my passion of love and service, I chose the following thesis: *The Efficacy and Development of Videos Used to Enhance the Religious Education of Hearing-Impaired School-Age Children*.

# Certification and Training

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|---|---|--------------------------|--|
| September 4, 2022 Dayton University Online  An Introduction to Catholic Doctrine on the Blessed Virgin Mary – Pilot   |   |                          |  |
| May 16, 2022 <b>Documentary Production for non-major</b>  | Loyola Marymount University s with average grade of a 98.5%   | Online                   |  |
| May 2022 LinkedIn Learning Online Critical Thinking for More Effective Communication Dealing with Difficult People in Your Office Embracing Conflict as a Gift How to Manage Feeling Overwhelmed Increasing Confidence by Increasing Self-Awareness |   |                          |  |
| July 8, 2021 <b>Types of Conflict</b>   | University of California, Irvine                              | Online                   |  |
| July 1, 2021<br>International Travel preparation,<br>Safety, & Wellness   | John Hopkins University                                       | Online                   |  |
| June 5, 2020  Managing Generation Z   | LinkedIn Learning   | Online                   |  |
| July 23, 2020 Race and Cultural Diversity in American Life and History  | University of Illinois  | Online                   |  |
| December 15, 2016  Guidelines for Refreshing  Our Facilitating Skills   | University of Dayton  | Online                   |  |
| April 16, 2014  Role and Ministry of Online  Facilitators   | University of Dayton  | Online                   |  |
| December 30, 2014 <b>Digital Discipleship Boot Camp</b>   | University of Dayton  | Online                   |  |
| February 27 - June 2012<br>Conversational Approach to<br>Relational Effectiveness (78 Hours)  | Comprehensive Consulting<br>Services                          | Orange, CA               |  |
| September 10 – February 2, 2013<br>Conversational Approach to<br>Relational Effectiveness (102 Hours)   | Comprehensive Consulting<br>Services                          | Orange, CA               |  |
| September 2008 - June, 2010<br>Art of Spiritual Direction   | Sisters of St Joseph of Orange<br>Loyola Marymount University | Orange, CA<br>Orange, CA |  |
| October 7, 2008<br>Master Teacher in Media<br>Literacy Education  | Pauline Center for Media Studies                              | Los Angeles, CA          |  |

April 30, 2007 University of Dayton Online

**Digital Catechesis** 

August 28, 2006 New York Asian Women's Center New York

**Human Trafficking Training** 

### Presentations and Research

September 2018

Published

Spiritual Exercise Book – Sharing of the Heart, Amazon

January 2013

Published

Article - eGroup-Spiritual Direction Project, Orange County Catholic (p.5), CA

July 2013

Published

Article - eGroup-Spiritual Direction, Theological Journal, Los Angeles, CA

2004 -present

### Guest Speaker

- Saint Agnes Kouying Tsao Catholic Church, Markham, Ontario, Canada, 2015, 2017-2020
- Ignatian Spiritual Formation Program, Loyola Institute for Spirituality, Orange, CA, 2014 2016
- The Art of Spiritual Direction, Sisters of Saint Joseph of Orange, CA, 2013
- The Holy Spirit and Mary, Catechist Formation Course Archdiocese of Los Angeles, CA, 2013
- Lecture, Notre Dame Parish, Hong Kong, China, 2013

Fall 2008

Speaker - Mini Congress in the Diocese of Orange, CA

### **Skills**

Facilitator, completed 180 hours of continuing education for participating in Conversational Approach to Relational Effectiveness (CARE) Program 2012-present

Proficient in speaking, reading, and writing Mandarin, Cantonese, and English

Proficient in Macintosh, Web 2.0 and Windows operating System

Proficient in Keynote, Pages, iWeb, iTune, iPhoto

Proficient in Microsoft Office, i.e., Word, Excel, Access, PowerPoint, Explorer

## References

Mary Beth Ingham, CSJ, Ph.D. General Superior Sisters of Saint Joseph of Orange mingham@csjorange.org 714-633-8121 (7785)

Daniel Smith-Christopher, Ph.D. Professor Loyola Marymount University <u>Daniel.Smith-Christopher@lmu.edu</u> 310-698-2112

Rachel Neal, Ph.D., CSP, CRIS Professor / Safety Director Compass Datacenters rneal@compassdatacenters.com 214-984-8989

Doris Kim Senior People Business Partner Belkin Consumer Electronics Company miksirod@gmail.com 323-533-1140